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**GREYHOUND**

FEBRUARY, 1945

# SCHOOL and COMMUNITY

INKS FRANKLIN  
Editor

EVERETT KEITH  
Executive Secretary

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## CONTENTS

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1945

## TABLE OF CONTENTS

Protect Your Salary .....	55
The Missouri State Association of School Secretaries .....	56
Questions and Answers on School Employees Retirement Act .....	57
Cooperative Planning .....	60
Address to the People .....	62
School-Community Canneries in Missouri .....	68
Coming Up: One Activities Association! .....	72
Secretary's Page .....	78
Individual Income Taxes in 1945 .....	80
Our Teacher Poets .....	84
Items of Interest .....	86
Important Events .....	95
Index to Advertisers .....	95
Editorial Page .....	96



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# Protect Your Salary

*Dr. Drake is president of the Community Teachers Association of the University of Missouri.—Editor.*

WITH THE OPENING of the new year, January 1, 1945, a powerful force in the interest of teacher-welfare in the State of Missouri, became operative. I refer to our new, state-wide salary protection plan of group accident, sickness and hospitalization insurance.

This is not the ordinary variety of accident and health insurance. Any teacher without regard to present or past physical condition may purchase protection that will pay him a weekly income for one whole year if he is ill or suffers an accident and is disabled. Any teacher may purchase protection that is not restricted as to the types of diseases it covers—protection that is non-cancellable and guaranteed renewable so long as the group plan is in force.

Let me emphasize: the teacher who "never missed a day," but whose health breaks down this year or next, doesn't have his policy cancelled or ridered under the M S T A group plan.

We can have these exceptional benefits by virtue of the quantity purchasing power of the group. Individually, we could not purchase a policy containing these broad provisions. Our principal concern should be that EVERY TEACHER throughout the state be given the complete message and that he or she clearly understand the advantages of personal participation in the group.

This type of insurance was not designed for persons of affluence, but for the man or woman, such as the teacher, whose financial responsibilities depend upon an uninterrupted income—the person, who, perhaps keeps a rigid budget. But what good is a budget without an income? Unquestionably the strength of the budget lies in protection of salary, without which, the budget is imperfect and defeats its own purpose. That is the purpose of our new group insurance protection—it guarantees the budget.

By DR. WILLIAM E. DRAKE  
Professor of Education  
University of Missouri

There is a certain meed of success born of a personal knowledge of economic security. The hazard of ordinary life and the dreaded catastrophe of sudden and protracted illness with attendant loss of salary are potentialities which must be met with adequate safeguards. There must be utter freedom from unrest or foreboding in regard to security if a teacher's mind is to smoothly function with celerity and dispatch. If this can be accomplished each teacher's best would be contributed to a flawless machine of educational power.

What does a teacher do when he is ill or suffers an accident? Like any one else he either goes into debt or takes money out of his savings. Statistics show that it requires the average person five to seven years to pay back a debt of \$1,000. I haven't found any figures on the length of time it takes to whet back the "edge of husbandry" to a state of good cutting trim under such circumstances. In many cases, I believe, it remains dulled for a lifetime.

Our Association has arranged a plan of group accident, sickness and hospitalization insurance for us that will meet our problems.

There are many reasons why we should participate in this group-welfare plan, but I think of no more impelling reason than the fact that by so doing we follow the example that we, as educators, purportedly are setting for the youth we teach.

Behind the textbooks, deeper than the audible spoken words of the classroom lecture, we are teaching the young men and women to stand on their own feet, to shoulder their own losses without passing the responsibility on to others, to think of their actions as they influence other members of society, and to accept the modern channels provided by society for the promotion of their general welfare,

Note: For enrollment blank see page 77.

security and happiness—this, is good citizenship.

I believe there is no better opportunity for teachers to demonstrate professionalism

than by cooperating with their associates in this group-activity which is a nationally recognized, approved plan instituted in the interest of our welfare.

## The Missouri State Association of School Secretaries

**H**AVE YOU BEEN INTRODUCED or had the opportunity of coming in contact with one of the latest departments of the Missouri State Teachers Association? No doubt you have met some of the members individually but we want you to know about us as a group.

The organization of Missouri School Secretaries is four years old and in November 1943 was made a department of the Missouri State Teachers Association. It is composed of women engaged in any kind of clerical work in any division of the schools of Missouri. It is affiliated with the National School Secretaries Association and its constitution and by-laws are patterned in accordance with the National ones. Meetings are held at the same time the Missouri State Teachers Association meets, and believe me they are worthwhile meetings. The girls come back from these gatherings inspired and helped to such an extent that they take up their work with new vigor, and look forward with joyful anticipation to another yearly "convention."

Perhaps you have read many times the saying, "In union there is strength," and we might add that for the secretaries their organization has proven a new strength to them, both individually and collectively. It is a new hope for better prospects for all school secretaries, new ideas and helps for their work, and last, but not least, the satisfying knowledge that they are a part of a helpful, happy, ambitious group of school people. To every clerical worker in Missouri we would like to say, "WOULDN'T YOU LIKE TO BE ONE OF US?"

We hope to increase our roll of members in the next few months and we urge every clerical worker in every school, high school, or college in Missouri to join our ranks.

---

By LENA ADA COURSIN  
Bonne Terre

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**DUES???** Yes, but only a dollar a year, and a year from now we feel sure you will say you have gained that dollar's worth many times from your membership. We know administrators and boards of education will be proud to have their clerical workers become members of this organizational division of the Missouri School employees.

**WHAT???** You would like to know more? **GOOD!** The following is the group of officers that chart the course of the organization for the coming year and they will talk "long" and with much enthusiasm about their organization: Betty Segelcke, Kansas City, president; Lena Ada Coursin, Bonne Terre, vice president; Thelma Craigmyle, Shelbina, corresponding secretary; Helen Darby, Carrollton, recording secretary; Lillian Elgesser, Maplewood, treasurer; Georgia Davis, Hannibal, member-at-large; Janet Thursby, Kirkwood, member-at-large and Alma Edwards, Chillicothe, historian.

Frances Rosenthal (secretary for Dr. Hunt, Kansas City) will be delighted to send you one of the papers we publish, as she is the editor, and can give you the "facts" in true "black and white" style. Any present member will be glad to convince you we are a grand group (even if we do say so).

We hope every administrator will urge his secretaries to become members of this growing organization. (That is if they need to be urged). And secretaries won't you get your membership letter off to the treasurer today. **DON'T DELAY A SINGLE SECRETARIAL DAY!**

# Questions and Answers on School Employees Retirement Act

The following questions and answers regarding the proposed State-wide School Employees Retirement Act were prepared by Mrs. Catherine Selves of the Monett Junior College. The list should serve as study helps for individuals and also for Community Teacher Association meetings.

## Retirement System and Its Management

1. *What is the purpose of this act?* To provide retirement allowances and other benefits for teachers and other persons who render educational services as employees of school districts.

2. *What districts shall this system include?* It shall include all school districts in this state, except those in cities that had population of seventy-five thousand or more according to the United States Census of 1940, and such others as are or hereafter may be included in a similar system established by law and made operative.

3. *When shall this system be made operative?* It shall begin operations on the first day of July next following the date upon which this act shall take effect.

4. *Who shall administer and be responsible for the proper operation of the system?* The provisions of this act are invested in a board of trustees of five persons.

5. *Who are these five persons and how shall they be selected?* Two persons shall be appointed by the State Board of Education. Two persons shall be elected by the members of the retirement system. The fifth person shall be the State Superintendent of Public Schools.

6. *What compensation shall the trustees receive?* They shall receive none, except for expenses necessarily incurred through service on the board of trustees.

7. *Who shall be the executive officer of the board?* A full-time secretary selected by the board shall be the executive officer.

8. *Who shall be the technical advisor of the board?* An actuary employed by the board shall be the technical advisor.

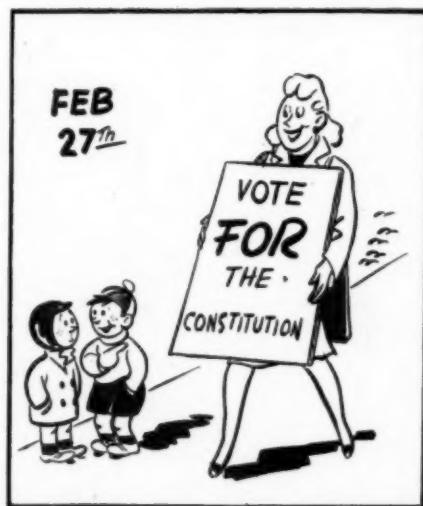
9. *What are the duties of this board?*

(1) It shall cause to be made a valuation

tion of the system's assets and liabilities.

(2) Once in the three year period following the establishment of the system, and in each five-year period thereafter, an actuarial investigation into the mortality, service, and compensation experience of the members of the system, and shall make any changes which the results of the investigations show to be necessary. (3) It shall formulate and adopt rules and regulations for the government of its own proceedings.

10. *What are some other duties of the board?* (1) It shall resolve all questions of doubt as to what constitutes employment within the meaning of this act. (2) It shall keep a record of all its proceedings, which shall be open to public inspection. (3) It shall make an annual financial report showing the receipts and disbursements for the preceding fiscal year. (4) It shall make a report showing the financial status of the system at the end of the preceding year. (5) It



That's my history teacher—she certainly takes things enthusiastically.

shall provide for the maintenance of an individual account with each member, showing his earnings, contributions, and interest accumulations. (6) It shall keep data for the preparation of mortality and service tables.

11. *Where are the headquarters of the system?* The headquarters are located at the State Capital.

12. *Who shall be the legal advisor of the board?* The Attorney General shall be the legal advisor.

#### Source of Funds

13. *Where shall the funds of this system come from?* The funds shall come from contributions made in equal amounts by the members of the system and their employers and from the interest derived from its investment.

14. *Who shall send the contributions to the board?* The employers at such time as the board shall require.

15. *When shall this sum be sent to the board?* The sum shall be sent before the end of the school year.

16. *How shall contributions of members be collected?* The contributions shall be collected by their employers through appropriate deductions from pay checks.

17. *How much shall be deducted?* Such per cent of his salary as required by the rate then in effect shall be deducted.

18. *What shall the rate of contribution be?* Three per cent for the first year and thereafter adjusted by the board to fit the needs of the system.

19. *Who shall control the funds?* The trustees of the board shall control the funds.

20. *How much of these funds shall be invested?* Those in excess of a safe operating balance shall be invested.

21. *In what kind of securities shall funds be invested?* (1) Bonds guaranteed by the United States. (2) Bonds of the State of Missouri. (3) Bonds of a county of the State of Missouri. (4) Bonds of a city of the State of Missouri. (5) Bonds of a school district of the State of Missouri.

22. *Who shall be custodian of the funds?* The State Treasurer, with appropriate safeguards against loss, shall be the custodian.

#### Membership and Service Credit

23. *Who shall be members of this system?* All employees of the districts included in the retirement system by virtue of their employment shall be members.

24. *May a person who becomes a member before the end of the school year next following the date on which the system becomes operative claim credit for service rendered as a public school employee in Missouri prior to said operative date?* He may claim credit for prior service by filing with the board of trustees, within such time as the board may specify, a complete and detailed record of the services for which credit is claimed.

25. *How many years of such prior service may be claimed?* Service may be claimed not to exceed thirty years.

26. *May a member receive credit for service rendered as a contributing member of another retirement system?* Yes; by paying to the system, with interest accumulated at the rate of two and one-half per cent the amount he would have contributed thereto had he been a member thereof for the number of years for which he claims credit, not exceeding the number of years the system has been in operation.

27. *Shall prior service be granted to any person who becomes a member after the first year of the system's operation?* Only if that person's failure to become a member was due either to service in the armed forces of the United States or to attendance at a recognized educational institution for his professional improvement.

28. *How shall membership be terminated?* Membership shall be terminated by failure of a member to be a public school employee under this system for more than four of any five consecutive years, by death, withdrawal of contributions, or retirement based on either age or disability.

29. *May he renew his membership?* Yes, but his status becomes that of a new member without previous credit.

#### Conditions of Retirement

30. *At what age shall members be retired?* Members shall be retired at age seventy.

31. *What benefits shall they receive?* They shall be entitled to benefits on the

basis of their respective amounts of creditable service.

32. *When shall persons 70 years of age be retired?* All such members shall be retired automatically on the first day of July next following the end of the school year in which they reach the age of 70 years, and shall be entitled to benefits on the basis of their amount of creditable service.

33. *Must a person be 70 years of age to retire?* Any member who is 65 or more years of age may retire voluntarily on or after the first day of July next following the date on which the system becomes operative, and receive benefits on the basis of his creditable service.

34. *What shall be the minimum age for voluntary retirement?* Sixty years is the minimum age.

35. *May a member be retired because he is incapacitated by physical or mental disability?* On and after the first day of July next following the operative date, any member whose age is forty or over but less than sixty may be retired and made eligible for benefits, if he is incapacitated because of physical or mental disability, and if he meets the service requirements for disability retirement.

36. *What does disability, as a basis for retirement, constitute?* It shall render the individual incapable of earning a livelihood in any occupation, and shall be of such a nature as to warrant the assumption that it will be permanent.

37. *Who shall determine the existence of such a disability?* The board of trustees on the basis of reports made by two or more physicians selected by the board to examine the member.

#### **Retirement Allowances and Other Benefits**

38. *What shall be the retirement allowance of a member whose age at retirement is 65 or more?* It shall be figured according to his final average salary.

39. *What is his final average salary?* The total compensation paid to a member for the last ten years of his creditable service or for the entire period of his creditable service if less than 10 years, divided by

one hundred twenty or by the number of months in his period of creditable service if less than ten years with the proviso that any quotient greater than one hundred fifty dollars shall be regarded as one hundred fifty dollars, and that any quotient less than fifty dollars shall be regarded as fifty dollars.

40. *What are the items of the allowance?* (1) Two per cent of the first fifty dollars of his final average salary for each year of service, not exceeding thirty years. (2) One-half of one per cent of the amount by which his final average salary exceeds fifty dollars for each year of service, not exceeding thirty years. (3) One-half of one per cent of his final average salary for each year of membership service, not exceeding forty years.

41. *What is the retirement allowance of a member whose age at retirement is less than 65 but not less than 60 years?* It shall be the actuarial equivalent of the allowance to which his creditable service would entitle him if his age were sixty-five.

42. *What becomes of the rest of his allowance if it has not all been paid to him at the time of his death?* It shall be paid to his estate.

43. *What becomes of his accumulated contributions if a member dies before receiving a retirement allowance?* It shall be paid to his estate.

44. *Suppose a member ceases to be a public school employee, what becomes of his contributions?* If he certifies to the board that such cessation is permanent, he shall be paid his accumulated contributions, if he has contributed for more than five years.

45. *Suppose he has been a member for less than five years?* He shall be paid the amount he has contributed, without interest.

46. *May a member leave his contributions with the retirement system, if he ceases to be a public school employee after acquiring thirty or more years of creditable service?* Yes, and he may claim a retirement allowance any time after he reaches the minimum age for voluntary retirement.

47. *What shall be the retirement allowance of a member retired because of disability?* It shall be nine-tenths of the



allowance to which his service would entitle him if his age were sixty-five.

48. *Can this bill be passed at this session of the General Assembly?* Yes, provided every teacher contacts his or her

representative and senator and points out the need for the measure. Members of boards of education and lay leaders should also exert their influence in behalf of the bill.

## Cooperative Planning

THAT THE WORLD in which we live is a changing one, is a truth no one will deny. Whether or not we are meeting this change with courage, vision and wisdom is today's challenge.

Most attempts to improve education have been centered within the school alone. Too many parents have felt that school is a separate, distinct and inevitable part of a child's life in which they should be interested only as spectators. The schools in turn have too often failed to recognize the fact that parents have a real contribution to make in the enrichment of the educational program.

In our world of today, interdependence is replacing individualism. We can no longer think of society in terms of adults or children, but must recognize the fact that it is composed of individuals of *all* ages, each dependent upon the others.

The school must know and understand the home before it can best serve the child.

By WILMA BROWN  
and ROSEMARY GREIFE  
*First Grade Teachers,  
E. C. Meservey School  
Kansas City*

The parents on the other hand need to understand the aims and goals of the school so that they may provide a background that will enrich his learning experiences. While we think of the school as dealing objectively with a child, it, like the home, must provide warmth, security, a sense of belonging and personal satisfaction.

With these things in mind, the E. C. Meservey School has concerned itself with cooperative planning to the extent that most of our parents, teachers and pupils have in some measure identified themselves with home, school and community planning. This began with the community as the focal point. Community night dinners planned cooperatively and followed by a variety of entertainment (square-dancing, picture shows, community sings) helped the people to become better acquainted. The Parent Teacher Association and the Parent Education group directed their efforts toward this cause. Soon, we found it expedient to plan with smaller groups for more specific and definite purposes concerning particular age levels. We organized what we call Parent-Teacher-Pupil Councils. The first of these grew as the result of a definite, felt need. Some of the pupils from the sixth grade class, and a group of their parents met at the request of the teacher and freely discussed a most urgent problem. A solution was forthcoming and the results were so gratifying that the value of such a program was readily acknowledged.





Other Councils were organized, each with a motive peculiar to its own needs. Consequently no particular problem prompted these meetings, but rather they came as an expression and desire on the part of parents and teachers to cooperate for a common purpose—the optimum growth of the child.

In one of the first grade rooms, a group of children, representing their class, met with the teacher and four room mothers to plan for a meeting of all the parents. The children were anxious to use their newly developed skill in reading, and the mothers were eager to learn about ways in which the home may assist in the reading program; so such a plan was undertaken.

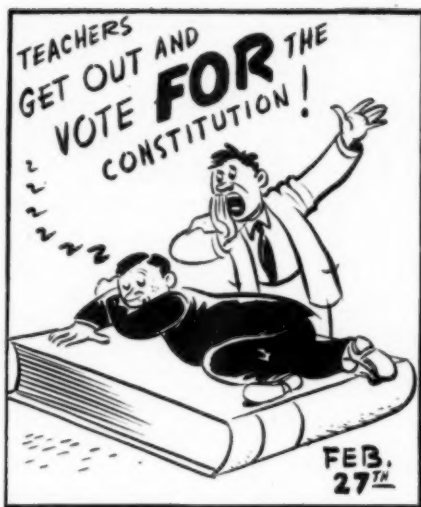
On the appointed afternoon a thirty minute period was given to reading, in which the children carried on their daily program of reading activities. This was followed by a social period with refreshments prepared by the room mothers and served by the children. At that time the children had an opportunity to talk with the mothers and share experiences. After the social period the children adjourned for one hour to share, with the children of another room, desirable activities that had been cooperatively planned previously by the two teachers.\* This provided an opportunity for the mothers and room teacher to discuss questions that had arisen as a result of the afternoon's program.

After one of the Parent-Teacher-Pupil Council meetings, a group of mothers asked to have individual conferences with the teacher rather than the usual written report at the end of the first ten weeks.† Each of these meetings has been provocative and stimulating to everyone concerned. We have every reason to believe that they have been of infinite value to all the children. They have brought about a better understanding and a more wholesome working relationship between the home and the school.

This method of cooperative planning is

\*Some suggested activities for the two rooms of children under one teacher are:—stories, room games, games in the gymnasium, auditorium experience, singing and rhythms, enjoyment of visual materials or radio listening.

†The system of reporting to parents that is used at present in the Kansas City Public Schools is a personal letter written by the teacher to the parents of each child.



carried out in almost every room in the building. (We recognize of course that much cooperative planning takes place between pupils and teacher in the rooms when parents cannot be present.) Parents are encouraged to enter into the planning as frequently as they feel able to do so. At such times, planning evolves around topics with which the home is vitally concerned. It goes without saying therefore that the deliberations on these occasions result in achievements that make for good home living as well as desirable learning procedures at school.

This is only the second year of this type of organized planning at the Meservey School, and we recognize that as beginners we have much yet to learn. As we evaluate the experiences we have already had, we realize that the Parent-Teacher-Pupil Council is not a panacea. It is not a guarantee that every child will become a perfectly adjusted individual who learns with ease. It does, however, furnish the opportunity for home and school to meet in a friendly and personal way. It promotes a better understanding of the child by both home and school. It aids in answering the ever recurring question of parents "What can I do at home to help my child?" by pointing out the innumerable resources available which will enrich the child's experiences and give meaning to the facts he learns at school.

## *Address to the People*

*NOTE: The Address to the People is no part of the Constitution, but is a brief summary adopted by the Constitutional Convention for the convenience of the people of the State. It contains only the principal changes and a reading of the entire proposed Constitution is recommended. The first part of the Address to the People was published in the January issue of School and Community on pages 12 to 18.*

### **JUDICIAL DEPARTMENT**

The article on the judicial department has been thoroughly revised. The present structure of the courts is retained. The system has been unified by expressly recognizing the right of the supreme court to make rules of practice and procedure for all courts. It has been made more flexible by giving the supreme court the power to transfer judges temporarily from one court to another, thus permitting judicial manpower to be used where it is needed. Uniformity in the decisions of the appellate courts is secured by giving the supreme court a more extensive power to review their opinions.

The nonpartisan court plan is retained.

A system of magistrate courts replaces the justices of the peace, with at least one magistrate for each county, the number increasing as population increases. Two additional magistrates may be provided by order of the circuit court when needed. All probate judges and magistrates must be lawyers except those now serving, who may succeed themselves in office. All judges are placed on salary and the fee system is abolished.

Adequate court review is insured of the rulings of all boards, bureaus and commissions. The article contains what is deemed a practical provision for the removal, after a fair hearing, of judges who have become permanently incapacitated.

tated. No appellate judge may continue in office after he has become seventy-five years of age.

## **LOCAL GOVERNMENT**

Important changes have been made in this article. Under the old Constitution all counties are in one class and have the same form of government. The new Constitution authorizes four classes. This will permit a simpler and less expensive form of government in the smaller counties of low assessed property valuation.

We have provided for the voluntary consolidation, dissolution, and partitioning of counties by the voters themselves. The new Constitution permits two or more counties, not in excess of ten, to cooperate in the performance of any governmental function, such as the maintenance of airports, parks, almshouses, hospitals, and roads.

Any county whose population is over 85,000 may draft a charter for its own government. The general assembly may provide alternative forms of government for any class of counties, and give the voters in any county the right to choose between the present form of government and the alternative forms.

We have written a new section on the relationship of St. Louis County and St. Louis City. It offers the citizens of these counties additional means of solving their complicated problems.

The new Constitution authorizes the consolidation of city and county functions in any county of the state. The fee system for law enforcement officers in all counties, and for all officers, except public administrators, in the larger counties has been abolished.

We have retained the existing provision on the classification of cities. We have also extended to the voters in cities of 10,000 or more inhabitants the right to frame and adopt their own charters. The present Constitution contains such a provision, but it applies only to Kansas City and St. Louis.

*Finances.* The four principal features of the old sections on local indebtedness are generally accepted as sound. We have retained them. They are: (1) a limitation on the amount of the debt which any local unit may contract, based on a percentage of the assessed valuation of the taxable property therein; (2) the requirement that two-thirds of the voters, voting on the proposed debt, must approve it; (3) the levying of an annual tax sufficient to pay the interest and the principal as they fall due; and (4) the retirement of the debt within twenty years.

By a four-sevenths majority, any city may issue revenue bonds for the purchase or construction of its own municipal utilities.

The new Constitution directs that local governments and municipally owned utilities shall prepare annual budgets, file annual reports of their financial transactions and be audited, in the manner prescribed by law.

### **PUBLIC OFFICERS**

We have included in this article a number of sections affecting public officers. The trial of impeachments is transferred from the state senate to the supreme court, except in the cases of the governor and members of the supreme court, who must be tried before a commission of seven eminent jurists elected by the senate. The change affords a modern procedure, which is less expensive and less cumbersome than trial by the senate under the old Constitution.

Election contests for state offices have been transferred from the general assembly to the supreme court.

### **SUFFRAGE AND ELECTIONS**

The important change in this article grants absentee voting privileges to qualified voters of Missouri who are absent from the state on election day.

### **EDUCATION**

The maximum age limit for pupils in the public schools is increased from twenty to twenty-one years. No minimum

age is provided. The former minimum was six years. This change makes public kindergartens possible, and affords an extension of education on the secondary level.

Provision is made for adult education, and for area schools giving special training in trades and crafts and training for underprivileged or handicapped children.

An important change in this article consists in the establishment of a bipartisan board of education composed of eight lay members appointed by the governor for overlapping terms, replacing the present ex-officio board. The board's principal function is to select a state commissioner of education and to advise with him on general educational policy. The commissioner's tenure will depend upon his fitness, educational leadership and service rendered. We anticipate that a continuity of policy in the field of education will result.

Hereafter county and township school funds are to be invested in government bonds or distributed to the schools, rather than loaned on real estate.

A new section provides for state support of public libraries.

## **TAXATION**

The changes in this article should result in a more equitable distribution of taxes on property and give greater control to local units of government. The general property tax remains the principal source of revenue for local government.

The most important change is a provision for the classification of property for tax purposes. Forty-three states now have such provisions. Under the new Constitution property will be classified as real estate, tangible personal property, and intangible personal property. The last two classes may be divided into subclasses by the general assembly and different tax rates may be applied to each class. Intangibles will be taxed on the basis of yield not to exceed (8%) eight per cent, thereof. This tax will be levied and collected by the state, but the proceeds will be returned to the local units of

government. This provision is in operation in several states, and is expected to increase the revenue from intangibles.

The maximum limit on the general property tax rate for state purposes is reduced from fifteen to ten cents on the hundred dollars assessed valuation. The new maximum rate for school purposes in cities is one dollar, except in St. Louis where the maximum is eighty-nine cents. In all other school districts it is sixty-five cents. The maximum limit in all municipalities is one dollar. In counties whose assessed valuation is \$300,000,000 or more, the maximum is thirty-five cents. In all other counties it is fifty cents.

The voters in any unit of local government may by a two-thirds majority vote increase the rate, but the general assembly may place restrictions on such an increase. Special levies may be authorized by law for library, hospital, health, recreation, and museum purposes.

In order to encourage reforestation and the rehabilitation of blighted areas, partial relief from taxes on new improvements may be granted by the general assembly for a period of twenty-five years.

## **CORPORATIONS**

The new article on corporations reflects the present day business and economic conditions rather than those prevailing in 1875. The article has been substantially reduced in length by the omission of antiquated provisions, especially those regarding railways, which are now regulated by the interstate commerce commission.

## **AMENDING THE CONSTITUTION**

Only three minor changes have been made in the amending process. One gives the delegates to a constitutional convention specific authority to use the legislative chambers and quarters in the State Capitol. Another specifically requires the secretary of state to place on the ballot, under the twenty-year rule, the question whether a convention shall be called to revise and amend the Constitution. The third provides that amendments proposed by the general assembly or through the initiative must be published, if possible, in two newspapers of different political faiths in each county before submission to the voters.



The new Constitution will be submitted to the voters of the state at a special election to be held on February 27, 1945. A majority voting thereon is necessary for its approval. The question for all of us to decide: "Is the new Constitution, on the whole, a better document than the old Constitution of 1875, with its numerous amendments and conflicting statements?" In other words, is the 1945 model an improvement over that of 1875?

R. E. BLAKE, *President*  
1943-1944 Constitutional  
Convention of Missouri

### **SAMPLE BALLOT**

Special Election, Tuesday, February 27, 1945

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☐

FOR the proposed Constitution

---

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☐

AGAINST the proposed Constitution

---

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(Place an "X" in the square opposite the one for which  
you wish to vote.)

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Copies of the "Address to the People" and the proposed New Constitution may be secured from the Missouri State Teachers Association, your local newspaper, Chamber of Commerce, County Clerk, Public Library, City Clerk or by writing the Executive Committee of the Constitutional Convention, Jefferson City, Missouri.

# School-Community Canneries in Missouri

THE SCHOOL-COMMUNITY CANNERY, part of a new type of educational service was introduced to Missouri by the Vocational Agriculture Division of the State Department of Education during the summer of 1943. The program was expanded considerably in 1944, when one hundred twenty-eight canning centers preserved approximately 2,200,000 pint-equivalents of food from the time of opening in June to the first of December. A number of centers operated in December and will probably continue operations throughout the winter. Incomplete reports indicate that 21,165 families used the school-community cannery during the 1944 canning season.

The quantity of food preserved by School-Community Canneries ranges from a few thousand pints to more than eighty thousand, the average output being about sixteen thousand pints a center. Following is an incomplete list of the most active centers and their outputs, in pint-equivalents, up to October, November, or December (depending on the time of their last reports): Buffalo, 29,000; Carthage, 29,000; Cassville, 27,000; Charleston, 27,000; Clever, 17,000; Chillicothe, 26,000; Dade-

By JOE DUCK  
*District Supervisor Agricultural  
Education*  
Jefferson City

ville, 29,000; Dexter, 19,000; Greenfield, 18,000; Hannibal, 24,000; Holden, 18,000; Holland, 14,000; Hornersville, 17,000; Houston, 49,000; Huntsville, 15,000; Jackson, 28,000; Keytesville, 17,000; Lockwood, 16,000; Marshfield, 17,000; Maryville, 17,000; Memphis, 33,000; Miller, 29,000; Mountain Grove, 36,000; Nevada, 34,000; Poplar Bluff, 21,000; Republic, 17,000; Rich Hill, 17,000; Rogersville, 26,000; Salisbury, 14,000; Senath, 41,000; Seymour, 13,000; Springfield, 83,000; Tarkio, 17,000; and Urbana, 21,000. Some of the above outputs are not quite correct, since they include number two tin cans, which hold approximately one and one quarter pints. At the time of this writing, reports are not available from several centers that have canned more than 30,000 pints of food.

Daily outputs of School-Community Canneries range from several dozens to 2,000 cans. A good daily output is 500 to



The Dexter School-Community Cannery is considered one of the best, if not the best, canning plant in the United States.

800 cans. Nevada, Clever, Miller, Charleston, Houston, Dexter and other centers report record daily outputs of 1,200 to 2,000 cans, which is near the maximum capacity of the average school-community cannery. At the Dadeville center, five to ten hogs a day have been butchered and most of them processed, in whole or in part.

The immediate purpose of the establishment of the school-community canning program is to increase the quantity of food for human consumption, to raise nutritional standards, and to release transportation facilities for critical war supplies. The long-time objective is to provide a nucleus for an adult educational program, out of which may grow improved health, better livestock, soil conservation, community cooperation, and economic betterment.

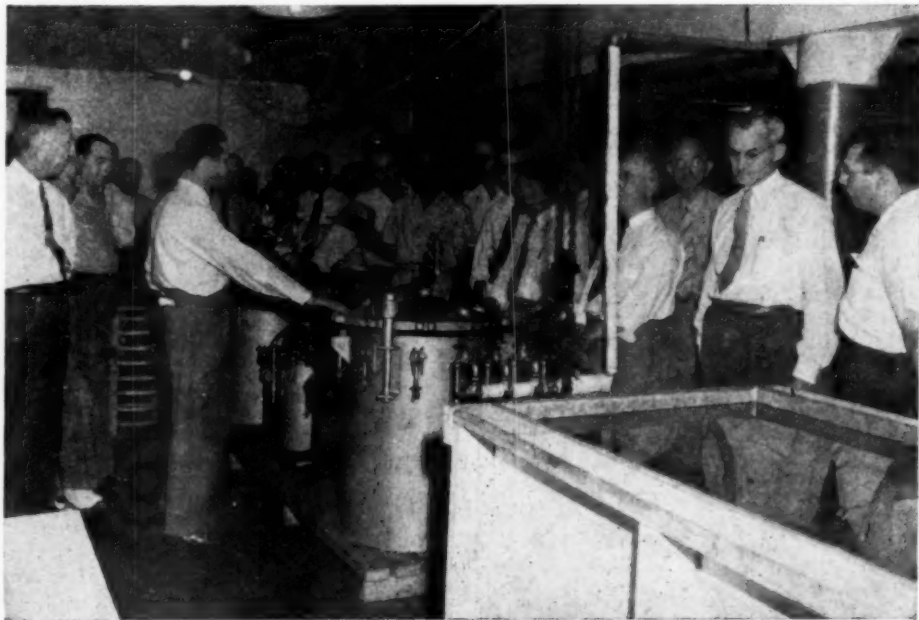
The reader may ask, "Why can't food preservation be done at home? What are the advantages of the school-community cannery over the home cannery?" Some of the chief advantages are:

*Much of the drudgery of home can-*

*ning is eliminated.* Complete, modern equipment makes work easier and more efficient. Working with neighbors and friends lightens the task.

*A product of higher quality is insured.* Trained instructors teach the patron the best procedures. Modern equipment insures more nearly perfect control of all

#### DEMONSTRATION ON CUTTING FRONT QUARTER OF BEEF.



Marion Crabtree, vocational agriculture instructor in the Chillicothe high school, is demonstrating School-Community Cannery equipment to the local Kiwanis Club.

canning operations. The patron learns by comparing final products that the quality of the raw product affects greatly the quality of the final product.

*A safer product is turned out.* Complete, modern equipment, properly operated, is more likely to prevent bacteriological changes than is poor equipment, improperly operated.

*School and community spirit is fostered* through the serving of adults, many of whom would not otherwise be reached.

Special buildings for canning plants have been erected in the following eleven school districts: Lilbourn, Dexter, Doniphan, Senath, Hornersville, Holland, Marshfield, Republic, Dadeville, Campbell, and Urbana. Dexter claims the honor of constructing the most up-to-date cannery in the United States.

One of the most difficult problems in the initiation of this educational service was the training of instructors and technicians for the school-community cannery. The problem was solved through work shops conducted by the State Department of Education in which prospective operators received actual experience in many of the skills involved in the operation of the cannery. In these work shops, experience was obtained by the student in

cutting and boning beeves, canning chickens, operating retorts, adjusting sealers, operating boilers, and in many other pertinent problems. Sixteen work shops were held in the state.

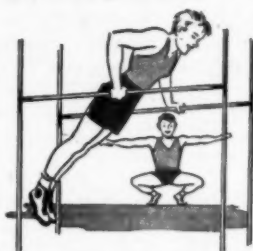
Responsibility for carrying on the canning program is in the hands of the local school district. The superintendent of schools, who is the executive officer of the board of education is the administrator of the program. The vocational agriculture teacher supervises the program in cooperation with the vocational home economics teacher. During the summer months several vocational home economics teachers have served as instructors in the canneries. On the state level, supervision and administration of the program is the responsibility of the Vocational Agriculture Division. The Vocational Home Economics Division of the State Department of Education cooperated, on the state level, in the planning of the program and in the training of operators through work shops. On both local and state levels, the cooperation of supervisors and instructors of Vocational Home Economics and Vocational Agriculture has been an important factor in the success of the program. In many centers, the superintendent of schools has assisted materially in the development of the food preservation program. His efforts, in some cases, have been responsible for the initiation and planning of the local program.

Funds for the establishment and operation of the school-community cannery have been provided largely by the Federal Government through the United States Office of Education. The large equipment of the cannery, part of the cost of installation, and salaries of operators are paid for from State Funds provided by the Federal Government. All other costs are borne by the local school district and by the patrons through payment of small processing fees.

#### EVIDENCE

of insurability will be required after April 1, 1945, for those who take the new MSTA Accident, Sickness and Hospitalization Group Insurance.





### 1. PHYSICAL FITNESS

(For Junior and Senior High School level.) "Exercise is Vital" chart plus "Am I Physically Fit?" student folders (including check sheets).



### 2. DENTAL HEALTH

(For both Elementary and Secondary levels.) 5-Way Plan for Elementary classes and special material for high school groups.



### 3. PERSONAL GROOMING

(For High School and College Hygiene classes.) Colored wall chart, Grooming for the Job chart, student leaflets and grooming guides.

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**Encourage health-on-the-home-front among your groups.**

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Name \_\_\_\_\_

Name of school or group \_\_\_\_\_

(where you teach)

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State \_\_\_\_\_

City \_\_\_\_\_

Jr. High \_\_\_\_\_

Sr. High \_\_\_\_\_

(Check): Elementary \_\_\_\_\_

Teacher's Training \_\_\_\_\_

Other \_\_\_\_\_

Grade Taught \_\_\_\_\_

Number of classes I teach \_\_\_\_\_

No. of students in one class: Girls \_\_\_\_\_

Boys \_\_\_\_\_

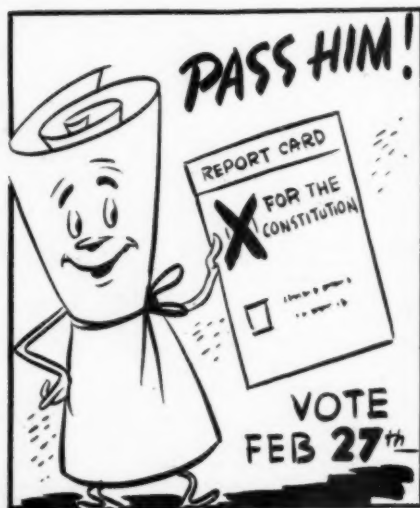


# Coming Up: One Activities Association!

**D**URING THE COMING MONTHS committees of Missouri educators will be working to produce a state high school activities association. The Committee on Inter-School Activities of the Missouri Association of Secondary School Principals reported favorably on the project at the fall meeting and the machinery has started rolling. As the project is in the formative stage, it might be well to consider several factors which enter into making such an organization.

The proposed organization is much broader in scope than the Missouri High School Athletic Association. The principals' committee report indicates that the new association should be guardian over all inter-scholastic activities whatsoever. This report calls for committees to work in the following areas: forensics, vocational agriculture, music, athletics, scholastic, and non-school sponsored contests.

The object of such an organization should be to encourage, correlate, and, if necessary, to limit inter-scholastic events in such a way as to give them their greatest educational value. In purpose, everything stands in favor of the association, but such an organization might be detrimental to extra-curricular activities.



By JAMES M. RIDGWAY  
*Principal, High School  
Butler*

Missouri teachers are vitally interested in the way this agency is to be organized and controlled. The association is to be set up by common consent of the schools of Missouri, but once this consent is given it is not easily retracted. In regard to the organization and control of this agency the following points are suggested.

First, the board of control must be representative. It should represent all sections of the state geographically; all types of schools, public and private; and should represent the various sizes of schools. In voting for the members of the board of control, it may be well to let each school have votes based upon its student enrollment.

Second, this board must be close to the schools. There is the danger of having a board to elect a board to elect a board to elect a board and, consequently, school men wanting to ask for consideration do not know where to begin.

Third, the membership of the board should stand frequent elections. The term of office might be for one year with the right of successive re-elections. This would help prevent the board from becoming an autocratic group with in-grown ideas.

In regard to the commissioner or the active executive officer of the association, the following suggestions might merit consideration.

First, the commissioner should be a full-time employee. He should be an experienced educator with a wide range of interests. The scope of the proposed organization demands this quality. In such an organization it is the ever present danger that athletics overshadow all other events and that football and basketball overshadow even so-called minor sports. The commissioner should be well informed on all phases of extra-curricular activities including athletics, music, speech, agriculture, journalism, and any others in which



members of different schools meet on an evaluative basis.

Above all the commissioner should be well grounded in education's philosophy, aims, and methods. He should know what aims Missouri's schools are trying to achieve and be able to make the association a force toward their attainment.

Second, in addition to knowing education, the commissioner must be a leader of youth and a leader of men. Under the qualities of leadership we may list the following as essential: He must be able to make good decisions quickly. He must be able to make an adequate public appearance. He must be impartial.

Third, inasmuch as it is rather difficult to fire a commissioner after he has become properly entrenched with the board of control, it is suggested that the commissioner work under a flexible salary beginning at three thousand and running to ten thousand dollars, the salary to be set each year by the board.

Finally, in regard to the commissioner, it is probably not amiss to suggest that he have a tough hide. Heads of activities associations catch more abuse, dead cats, snarls from the press, and collective cussings than any politician who must stand election. There are times when the very roots of his character are questioned and his mentality is held in deepest suspicion. He has to be able to stand the gaff.

#### Advantages

In thinking about an activities association for Missouri, we can see many things which recommend it to our consideration.

First, it can be an organization to work for higher standards in extra-curricular activities. The athletic association has done much to improve various games, to improve the officiating, and, through the enforcement of eligibility rules, to make them truly high school sports. A broader organization can do for other activities what has been done for sports.

Second, such an organization can sponsor more and newer activities and give protection to student participants.

As a third advantage, the organization can serve as a media to publicize high school activities not only to the schools

themselves, but also to the general public. The centralization of all activities in one office makes possible the collection of information so that good statistical records can be kept and so that state wide attention can be focused on activities of the schools.

Fourth, the proposed Missouri association should take two guiding views toward its work. On the one hand it should create and maintain a program of activities so that there will be opportunities for every high school student in the state to gain experience in the field of his choice; and yet, on the other hand, the limitation of participation so that no student, school, or community can go hog wild on a subject, run it into the ground, and break it off.

#### Disadvantages

Now, the purpose of this article is to think about an activities association for Missouri. There are several disadvantages which should be considered inasmuch as we are trying to look at all sides of the idea.

In the first place, when you have an association, local abilities and the resultant local pride must be subjected to the general rules of the association.

Second, depending upon the interests and attitudes of the members of the board



Mother, the casualty list came out today.

of control and of the commissioner, some activities may be pressed while others are given minor positions or are ignored.

Third, standardization which accompanies such an organization sometimes discourages innovation. There is a tendency on the part of some associations to do the same old thing the same old way year after year after year. "Why change the set-up?" the director may argue. "Our system worked okay last year."

After the constitution is adopted it takes considerable effort to change it. Assume for a moment that the constitution adopted by Missouri provided for competition in the raising of Hereford and Angus cattle. Then let us suppose that the raising of yaks becomes highly popular in agricultural circles. It might take five or ten years to change the regulations to add an event in yaks, in spite of the fact the yak gives a very rich milk according to butter fat content.

Criticism of an association is lumped behind the idea that such an organization is often dictatorial in operation and scope. To be practical we should say the high schools of the State of Missouri will be turning over the control of their extra-curricular affairs to one man. Everything depends upon the intention of the association and upon its personnel. If it is looked upon only as a device to "control activities" or as a "convenient place for local educators to pass the buck," it should not be put into operation. On the other hand, if the organization is considered to be a stimulus to better activities and wider participation, and to be a functioning part of our educational system, we should have it by all means.

The creation of the Missouri activities association is an educational event of prime importance. By creating an association an important phase of the education of Missouri youth for years to come will be affected for good or bad. Every effort must be made to create an association which will provide good activities for Missouri.

We should avoid the idea of regulating just for the sake of regulating. Close attention should be paid Criterion 10, Section b, Paragraph 2 in *Policies, Regulations, and Criteria for the Approval of*

*Secondary Schools* issued by the North Central Association. It reads: "To the end that all activities of the high school shall contribute most effectively to the educational program, a secondary school which is a member of the North Central Association of Colleges and Secondary Schools shall not participate in any district, state, interstate or regional athletic, music, commercial, speech, or other contests or tournaments involving the participation of more than two schools, except those approved by the State Committee, or by that organization recognized by the State Committee as constituting the highest authority for the regulation and control of such activities."

Missouri educators should have clearly in mind two interpretations of this criterion: (1) their own, and (2) the interpretation of the state NCA committee. If the sentiment in the first part to "contribute most effectively to the educational program" is the key sentiment, well and good. If it means prior restriction on activities Missouri hasn't had since the war started, it is open to question.

With at least a nod in the direction of the NCA idea, Ohio clamped down with an association which hamstrings most activities except athletics—in which most contests are between only two schools anyway. Missouri should not place its extra-curricular activities in a strait-jacket by making too rigid an interpretation of Criterion 10. Such a course eliminates a valuable method of motivation for high school students, destroys a means of providing for individual differences, denies that competition has a legitimate place in our way of life, and ties the hands of progressive educators in many fields for years to come.

Let us have an activities association in Missouri, but let it be a native product.

---

#### **SAVE \$1,000,000.00,**

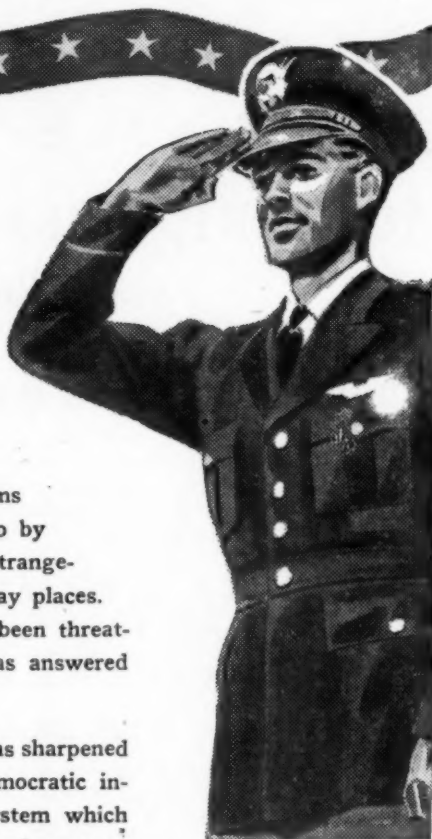
the cost of writing the new constitution, by getting five people to vote for it February 7, and at the same time you will be working for better government in Missouri.

SCHOOL AND COMMUNITY

# *They've Answered the Call!*

Those seats in college classrooms today . . . filled a short time ago by eager young students . . . are now strangely empty, their owners in far away places. Our democratic way of life had been threatened . . . and young America has answered the call.

This challenge to our freedom has sharpened our appreciation of America's democratic institutions, its free educational system which has nurtured a youthful nation into the powerful country we are today. As our teachers continue their preparation of those who will lead us tomorrow, may we hope for a lasting peace after Victory . . . when those empty classroom chairs will be filled once again, a liberty-loving America training its youth for the wonders and responsibilities the post-war era will bring.



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providing weekly income for loss of time resulting from any accident or sickness, including quarantine, physician service, nurse service and principal sum benefits for accidental death, dismemberment and loss of sight. Optional Hospital Benefits available when you enroll.

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Number of disabilities for which you may be paid during first year or any year thereafter, unlimited . . . also non-cancellable as long as M.S.T.A. group plan is in force.

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Special enrollment now will carry your insurance to April 1, 1945. All members on full-time, active duty eligible now. . . No health questions asked or physical examinations required during this open period. Do not delay. . . Tomorrow may be too late!

APPLICATION BLANK FOR ENROLLMENT IS ON NEXT PAGE.

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JOHN PAUL JONES

## Classroom Teachers Executive Committee Meets

The Executive Committee of the Department of Classroom Teachers of the Missouri State Teachers Association met recently in Jefferson City to formulate a constitution. The constitution will be printed in the September 1945 issue of **SCHOOL AND COMMUNITY** in order that it may be studied by the membership before it is up for adoption during the state meeting of the Association in November.

Mr. Everett Keith, executive secretary of the MSTA, addressed the committee on the Proposed New State Constitution and the State-wide Retirement Bill.

Miss Marie A. Ernst, regional director for South Central United States Department of Classroom Teachers of the National Education Association, outlined to the group the policies of the national department toward the state organizations; also the need of developing strong local and state groups of classroom teachers. Miss Ernst pointed out the benefits to be obtained by teacher participation in the

new Accident, Sickness and Hospitalization Insurance plan of the Missouri State Teachers Association.

Every classroom teacher who joins the Missouri State Teachers Association automatically becomes a member of the Department of Classroom Teachers. Local teachers interested in organizing units are asked to communicate with any of the officers or district representatives or with Miss Ernst, Soldan High School, St. Louis 8, Missouri.

Officers and representatives present at the meeting were: Blanche Longshore, vice-chairman, Kansas City; Charles A. Naylor, Jr., secretary, St. Louis; Velma Barger, Rolla; Madlyn Bertram, Hannibal; Irene Fitzgerald, Eldon; George Hash, St. Joseph; Dorothy Martin, Springfield; Orena Moomaw, Webster Groves; Bert Clare Neal, Kansas City; Edna Schaeffer, Forest City; and Virginia Wheeling, St. Louis.

## M. S. T. A. Accident, Sickness and Hospitalization Group Insurance

### SCHEDULE OF PLANS AND PREMIUMS

The Small Premium Payment Listed Below Will Protect You and Carry Your Insurance to April 1, 1945

PLAN*	WEEKLY BENEFIT	Your First Premium February 1 To April 1	With Hospital Benefits Included, Premium, Feb. 1 to Apr. 1	
			Hospital Benefit Up to \$5 per Day and \$25.00 Miscellaneous Fees, Plus the Weekly Benefit	Hospital Benefit Up to \$4 per Day and \$20.00 Miscellaneous Fees, Plus the Weekly Benefit
A	\$25.00	\$5.34	\$7.17	\$6.84
B	20.00	4.52	6.15	5.82
C	15.00	3.50	5.13	4.80

Plan A Members are those whose salaries are \$1,500 or more yearly; B \$1,200 to \$1,499; C less than \$1,200 yearly.

\*Note: Each plan includes \$1,000.00 Principal Sum and the other benefits.

BEGINNING APRIL 1, 1945, premiums will be paid either on a semi-annual or annual basis. The semi-annual premiums will be three times the amount of the premiums quoted above; the annual premiums will be double the amount of the semi-annual premiums.

Fill in this application in order to participate in the Group  
—Mail to M S T A, Columbia, Mo.

Name..... Sex.....

Mailing Address.....

Occupation..... Name of School System.....

Beneficiary..... Relationship.....

I AM APPLYING FOR PLAN: A ☐; B ☐; C ☐ (Please check one "open square")

(If you wish hospital benefits, check amount desired): \$5.00 Plan ☐; \$4.00 Plan ☐

Are you actively on full time duty at the time this application is made?.....

I enclose remittance for \$..... covering first premium payment. (Make check or money order payable to Continental Casualty Company.)

Date.....

Signature of Member



# SECRETARY'S PAGE

## FEDERAL LEGISLATION

A federal aid bill, similar in structure and provisions to S. 637 - H.R. 2849, has been introduced in the 79th Congress. Its passage would mean eight million dollars to Missouri or approximately \$325 per teacher at a time when it is sorely needed.

Under the provision of Public Law 458, boards of education may secure financial assistance in preparing school construction plans for the postwar period. Anyone interested should contact C. W. Anderson, FWA Representative, 13th Floor, Court House, St. Paul 2, Minnesota.

If interested in surplus property disposal (Public Law 457), you should secure a copy of Senate Committee Print No. 19, 78th Congress, 2nd Session, entitled "Small Business Problems—Buyer's Guide for Surplus Property," revised edition, November 2, 1944. (Government Printing Office, Washington 25, D. C., 10c.)



## GROUP INSURANCE

The "open period" for group sickness, accident, and hospitalization insurance will close April 1. After this date evidence of insurability will be required. The program is being sponsored by the Association as a service to its membership.



## PROPOSED NEW CONSTITUTION

The Association's recommendations to the Constitutional Convention were based on hours of research and study. It required time and effort to see that the Convention followed these recommendations. The result of the special election on February 27 will determine whether we have worked in vain.

You can make your contribution by voting for the new Constitution on February 27 and by getting at least five others to do likewise.

## STATE LEGISLATION

The 63rd General Assembly convened in Jefferson City on January 3.

House Bill No. 2 setting aside one-third of the State revenue for public schools for a period of six months beginning January 1, 1945, has passed the House. It is one of many emergency appropriations. Another appropriation bill must be passed for the remainder of the biennium.

The bill establishing a state-wide retirement system for all school districts not otherwise provided for by law will doubtless be introduced before this issue is available. Have you contacted your Senator and Representative?

The bill providing clerical aid for the office of county superintendent will be introduced at an early date.

A special committee is at work making a final draft of the proposal to raise the compulsory school attendance age and to strengthen the enforcement of the attendance law.

Other bills to be introduced include sick leave and removal of statutory limitation for salaries of staff members of the State Department of Education.

Whether any or all of these measures prevail depends on the thirty-four senators and the one hundred fifty representatives now in session in Jefferson City.

---

## WEST CENTRAL CONFERENCE ORGANIZED

Representatives from five Missouri high schools met recently and formed the West Central Conference for competition in football, basketball, track, and other school activities. The schools represented were Clinton, El Dorado Springs, Adrian, Butler, and Rich Hill.

G. L. Donahue, superintendent of schools at El Dorado Springs, was elected president, Richard Ewan, Rich Hill coach, vice-president; and James M. Ridgeway, principal at Butler, secretary-treasurer.



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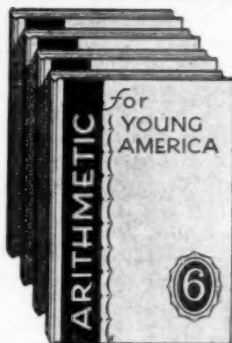
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# Individual Income Taxes in 1945

EVERY ONE WHO FILES a federal individual income tax return early in 1945 will follow the simplified procedures established by the Individual Income Tax Act of 1944. The following discussion limits itself briefly to the principal features of the Act and includes near the end a short reference to the Missouri State Income Tax Law. Many details and exceptions are omitted.

Federal income tax blanks will be less difficult to prepare this year than they were last year. The forms are simpler and the instructions are well-written. Nevertheless, many taxpayers will require help in the preparation of their returns. They may engage the services of a tax consultant or apply for free advice at the proper federal office. Any postmaster or banker should be able to give the location of such an office. The writer is not prepared to answer inquiries about income tax matters.

**Federal Tax Withholdings.** Beginning in January, 1945, amounts of federal income tax withheld from wages are computed on a different basis. The amounts may be calculated by a somewhat complicated percentage method or they may be read from withholding tables provided by the law. In either event, an amount withheld is a part payment of the individual's income tax, collected by the government. Most employers will use the tables, which are simple and give more nearly exact results than the tables in effect in 1943 and 1944.

**The Withholding Exemption Certificate.** In order that an employer may know how much tax he should deduct from an individual's pay, he must know the number of exemptions claimed by the individual. Each employee is required to give his employer this information on a Withholding Exemption Certificate, Form W-4. If an employee fails to file this form, no exemptions can be allowed and the employer must withhold the maximum tax.

If the number of an employee's dependents increases, he may file a new certificate. If the number of exemptions decreases, he is required by the law to file a new certificate in 10 days.

By ROYAL D. M. BAUER  
Professor of Accounting  
University of Missouri

An individual is entitled to one exemption for himself, plus one for his spouse (unless the spouse claims a separate exemption or is a dependent of another person), plus one for each dependent. The head of a family status has been abolished. If only one spouse is working, he should claim exemptions for both. Ordinarily the employed wife of a serviceman who is on active duty should claim his exemption as well as her own.

**Dependents.** An individual may claim as a dependent a person (1) who receives more than half of his support from him, (2) whose income is less than \$500 a year, (3) who is a citizen of the United States or a resident of the United States, Canada, or Mexico, and (4) who is closely related to him.

A person may be a dependent regardless of age or ability to support himself. For example, a taxpayer may claim an exemption for a dependent child over 18 years of age who is attending college.

**The Withholding Receipt.** An employer must prepare a withholding receipt for each employee from whom he withheld a tax in 1944. During most of the year he should have given employees who left their positions an old style of withholding receipt entitled "Statement of Income Tax Withheld from Wages, Form W-2." In January, 1945, he should have given all remaining employees the new revised form of Withholding Receipt, Form W-2 (Rev.), in duplicate. The employer also transmits a copy of each withholding receipt to the government.

An employee files a copy of his withholding receipt with the government when he makes his income tax return. If he held more than one position during the year, he should have a withholding receipt from each employer and he files a copy of each of them with his income tax return. He

should be careful to report salary and withholdings at the exact amounts shown on his withholding receipts.

**Filing a Federal Income Tax Return.** Every individual whose gross income was \$500 or more in 1944 must file a federal income tax return. This is true whether or not federal tax withholdings were deducted from his wages. An employee whose income was less than \$500, and who therefore should pay no income tax, will also file a return in order to claim a refund of the amount of tax withheld from his wages.

Tax returns reporting 1944 income must be filed on or before March 15, 1945, either in the office of the Collector of Internal Revenue for the district in which the taxpayer resides or with duly authorized local representatives of that office. This applies to servicemen and servicewomen in this country as well as civilian taxpayers. An exception is made in the case of members of the armed forces and certain civilians who are outside the continental United States.

A taxpayer should not count as gross income any wholly tax exempt income such as the first \$1,500 of military pay, governmental contributions to monthly allowances, mustering-out pay, gifts, bequests, interest on state and local government bonds, dividends on life insurance policies, and social security benefits. He should not include any part of a dependent's income. Such income, being less than \$500, escapes the tax entirely. If the dependent received a salary from which a withholding tax was deducted, he should file a separate income tax return on which he makes application for a refund of the tax withheld.

**Income Tax Return Forms.** Taxpayers will use one of two forms on which to make their individual federal income tax returns under the present law. One is Form 1040, a simplified revision of the individual income tax return form used in prior years; the other is Form W-2 (Rev.), the revised form of withholding receipt. Printed instructions accompany both forms.

Any taxpayer may file Form 1040. He must use this form under the following conditions: (1) if his income was \$5,000

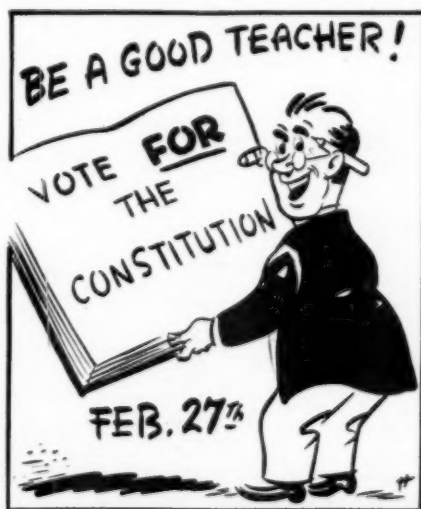
or more; (2) if it amounted to \$500 or more and any part of it consisted of items other than wages, dividends, and interest; (3) if it amounted to \$500 or more and over \$100 of the total amount consisted of dividends, interest and wages from which no tax was withheld.

A taxpayer may file his Withholding Receipt, Form W-2 (Rev.), as his return if his total income was less than \$5,000 and consisted wholly of wages shown on withholding receipts or of such wages and not more than \$100 of other wages, dividends, and interest.

**Returns of Husband and Wife.** A husband and wife may make separate returns, or they may make a joint return if they were husband and wife on December 31, 1944.

Separate returns will ordinarily result in a lower total tax if each spouse has more than \$500 income and the total combined income is more than \$3,000 plus \$500 for each dependent. A saving is effected because the graduated surtax rates are lower on the smaller incomes.

A joint return may be advantageous where the income of one spouse was less than \$500, or where the combined incomes permit deductions for large contributions or for large losses which could not be deducted in full from the return of one spouse.



A married couple may make a combined return on a Withholding Receipt, Form W-2 (Rev.), if their total income was less than \$5,000 and consisted wholly of wages subject to withholdings or of such wages and not more than \$100 of other wages, dividends, and interest. The Collector of Internal Revenue will then send them a bill for the tax, which he computes on either their combined or separate incomes, whichever is to their advantage.

**Tax Rates.** Rates under the present law have been changed by a reduction of the normal tax from 6% to 3% and by an increase in the surtax rates so that they range from 20% for the first \$2,000 of surtax net income to 91% of the excess over \$200,000. The victory tax has been eliminated.

A normal-tax exemption of \$500 is allowed an individual. Joint returns of husband and wife may include a combined normal-tax exemption of \$1,000 if each had income of \$500 or more; but if the income of either was less than \$500, the combined normal-tax exemption is \$500 plus the actual amount of the smaller income.

Surtax exemptions amount to \$500 for each exemption listed by the taxpayer, including his own. He may not claim an exemption for his wife if she makes a separate return, or if she received her chief support from another person closely related to her. He may not claim an exemption for a former wife if he was divorced at the end of the year.

**Computation of the Tax.** A taxpayer whose income was \$5,000 or more must compute the tax on page 4 of Form 1040, and he may either take a standard deduction of \$500 or itemize his deductions for contributions, interest, taxes, medical expenses in excess of 5% of his adjusted gross income, etc. Generally it will be to his advantage to itemize the deductions if they amount to more than 10% of his income.

The tax on an income of less than \$5,000 may be read from the tax table on page 2 of Form 1040. This table is based on the rates used in the tax computation on page 4, and automatically allows about 10% of the total income for deductions. If the deductions which may be taken amount to more than 10% of the income, it will usually be advantageous to itemize them, and compute the tax on page 4.

If husband and wife file separate returns and one itemizes deductions, the other must also use Form 1040 and itemize deductions.

An individual may let the Collector of Internal Revenue compute his income tax if he is eligible to file his withholding receipt as his tax return. The amount of his tax will be determined according to the tax table and he will receive a bill for the amount due or a refund if the tax has been overpaid.

**Payment of the Tax.** If an individual's tax return is on Form 1040 and amounts already paid on his 1944 income tax are less than his total tax, he must pay the balance at the time he files his return. In the event that his tax has been overpaid, Form 1040 provides spaces in which the taxpayer requests either a refund from the government or credit on his 1945 estimated tax. This constitutes his formal request and no other form of request is necessary.

An individual who files his withholding receipt as a tax return pays the balance due on his tax when he receives a bill for it, or he receives a refund automatically if the tax has been overpaid.

**Unpaid Portion of "Unforgiven" 1942 Tax.** Each taxpayer who last year deferred a part of his "unforgiven" tax on his 1943 return will receive a bill requesting payment which is due on or before March 15, 1945. This item is not to be reported in the 1944 income tax return.

**Declaration of Estimated Tax.** A taxpayer will be required to file a declaration of estimated tax on or before March 15, if his wages subject to withholding will exceed \$5,000 for the year plus \$500 for each exemption except his own, or if his total income will be \$500 or more and over \$100 of it is not subject to withholding. This estimated tax is payable in quarterly installments. An amended estimate may be made in any quarter if the amount is too large or too small. The time within which the final quarterly payment is due or a final amended estimate may be made is extended to 15 days after the close of the year. Special provisions apply to a farmer, whose declaration may be filed at any time before January 15 of the succeeding year.

**Missouri State Income Tax.** County Assessors will furnish State of Missouri In-

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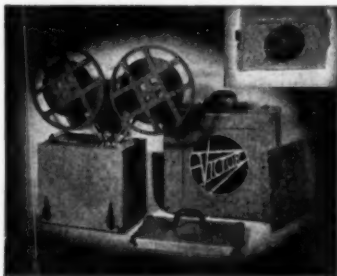
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dividual Income Tax Return blanks. On  
or before March 15, 1945, an individual  
must file one of these returns with the  
Assessor in the County in which he re-  
sides, if he is single and his 1944 taxable  
income was more than \$1,000, or if he is  
married or the head of a family and his 1944  
taxable income was more than \$2,000. Em-  
ployers report salaries to the State Auditor  
of Missouri on this basis. Taxpayers are  
entitled to a credit of \$200 for each de-  
pendent who is under 18 years of age or  
physically or mentally incapable of self sup-  
port. A verified copy of the taxpayer's fed-  
eral income tax return must accompany  
his state return. He does not pay the Mis-  
souri income tax until he receives a bill  
for it about May 1. The tax becomes de-  
linquent after June 1.

**General Remarks.** Every taxpayer should  
keep some kind of written records or  
memoranda of income and deductions to  
substantiate items on his tax returns in  
case government representatives ever ques-  
tion them. Usually it is advisable to make  
a full disclosure of any doubtful item,

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giving reasons for not including it in the  
return. Information should be collected  
early enough to allow ample time for filing  
tax returns. Severe penalties are provided  
for failing to file a required return, for  
late filing, and for filing a false or fraud-  
ulent return. Great care should be exer-  
cised in the preparation of an income tax  
return in order to be sure that all taxable  
income has been included, that exempt  
income is not included, that deductions,  
if they are itemized, include all allowable  
items, and that the computations are cor-  
rectly made so that the return is correct  
in every way.

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# Our Teacher Poets

## OUR SCHOOL IN FEBRUARY

**F**RILLS AND LACES, Cupids, darts,  
Lilting verses, crimson hearts,  
Come in blowy February,  
Making children gay and merry.  
Crude log cabins one may see,  
And a chopped-down cherry tree.  
Tall backwoodsman—flickering blaze  
In the fireplace, makeshift ways  
Of our sturdy pioneers,  
Hopes and doubts and love and fears.  
Put these pictures all together,  
Blend with February weather,  
And you have a month of tales—  
Lincoln studying, splitting rails,  
Washington, first president,  
Valentines, love missives sent.  
If you like, just come and tarry  
In our school in February!

—MAE TRALLER  
Everton

## DESTINY

**A**YE, ALL MEN's hopes and dreams, alas  
Do briefly live and then they pass,  
And all the wealth is lost in vain  
Which strives to make them live again,  
For man is but a lonely flower  
Who lights a day, but for an hour.

To think that this is spaceless time;  
That life is endless, sweet, sublime;  
Is but to live a fallacy.  
Tomorrow dawns and hope doth flee.  
That man is left, who hopes and brags  
And all his dreams are ashes,—rags.

Beyond this empty span of years  
Man hopes for nothing more than tears.  
This futile chase 'along life's way  
From youth with brown hair, age with gray,  
Proves nothing more than this, I vow,  
To live one's life, one must live now.

And yet each priceless day goes by;  
Each setting sun drags forth a sigh;  
The friends we love, we haven't seen;  
The dreams we want, we haven't dreamed.  
Alone we face a night with fate  
Who pens the phrase, "Tis now, too late."

We work, we strive on just to save  
A few short steps close to the grave.  
Tomorrow dawns and like today  
Alone in tears we go our way.  
We pray, we hope, we plead with fate,  
Who pens the words, "Alas—, Too late."

—CPL. ERNEST WEIDNER  
Fort Leonard Wood

## MY DAZE

**A**T SEVEN O'CLOCK with tinkles and dins  
The alarm clock says my day begins.  
A hasty glance at the morning news  
I take while dusting off my shoes.  
To make myself lovely takes quite some  
time,

For many years since, I passed my prime.  
Of foods rich in vitamins I partake;  
When the dishes are washed, my bed I  
make.

And then for the bus I make a run—  
That eight-thirty meeting I dare not shun!  
I teach five classes—have Home Room, too;  
Rush down after school to get a hair-do.  
I cook my dinner, wash out some clothes;  
While the news is on I dust or mend hose.  
I check some papers and plan a test,  
And then I sit down to relax and rest.  
Now I know I should read to improve my  
mind;

I must keep up on culture or lag behind;  
So into Harper's I take a peep—  
I'm lucky if I don't fall asleep.

But every day isn't just the same—  
A schoolteacher's life is quite a game.  
In every way I strive to please,  
So I serve on committees and go to teas.  
And in order to give my life variety  
I sponsor a literary society.

Now Thanksgiving Day can be changed  
around

And the time when the sun goes up and  
down,

So here is what I cannot see—

Why can't a change be made for me?

If there's to be time for work, culture,  
and play,

There will have to be more hours in my  
day!

—SARA WOLFF  
Kansas City

# M. S. T. A.

## GROUP LIFE INSURANCE

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A member of the Association under 60 years of age.

### *Why \$1.00 Service Fee?*

For a small service fee of \$1.00 a year per policy the Association takes care of all details in mailing notices, collecting premiums, and all other business in connection with the members' insurance.

### *Is a Medical Examination Required?*

None for \$1,000, \$2,000, or \$3,000 if you are accepted as a standard risk and are under 45 years of age. Medical information, at the insurance company's expense, is required for \$4,000 or \$5,000.

### *Is This Assessment Insurance?*

No! There are no Assessments. Members pay only their own premiums plus the service fee.

### *How Old is the Plan?*

Sixteen years.

### *What Kind of Insurance is It?*

Life Insurance at low "group rates," paying for death from any cause. It has no cash or loan value.

Amounts Listed Below are Annual Premiums per \$1,000 not including service fee of \$1.00.

Age	Premium	Age	Premium	Age	Premium	Age	Premium
16.....	\$ 4.97	27.....	5.85	38.....	6.82	49.....	12.38
17.....	5.07	28.....	5.88	39.....	7.06	50.....	13.28
18.....	5.15	29.....	5.90	40.....	7.35	51.....	14.28
19.....	5.26	30.....	5.93	41.....	7.68	52.....	15.38
20.....	5.37	31.....	5.95	42.....	8.08	53.....	16.59
21.....	5.47	32.....	5.98	43.....	8.49	54.....	17.93
22.....	5.58	33.....	6.06	44.....	8.99	55.....	19.37
23.....	5.64	34.....	6.15	45.....	9.52	56.....	20.97
24.....	5.71	35.....	6.26	46.....	10.12	57.....	22.70
25.....	5.77	36.....	6.42	47.....	10.80	58.....	24.58
26.....	5.81	37.....	6.61	48.....	11.54	59.....	26.62

Rates are available for other age groups.

### *Can It be Kept Indefinitely?*

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Over \$832,000 since 1927.

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## ITEMS OF INTEREST



**Milton Henry** has been elected superintendent of the Phillipsburg school to succeed **D. W. Lewis** who resigned.

**Thomas Hughes** has been elected superintendent to succeed **William McCombs** of the Bunker consolidated schools.

**Mrs. Bernard Carlson**, home economics teacher in the Cassville high school, resigned her position on January 1 of this year.

**Kathryn Shaw**, graduate of Wesleyan University in Nebraska, is teaching music in the Albany schools.

**Mrs. Dorothy Strauch** of Maryville has been named to teach the fifth grade room at the Eugene Field school.

**Raymond R. Martin**, principal of the Canton high school for nine years, is now a sergeant in the U. S. Army. He is stationed somewhere in Italy.

**Van G. Sutliff**, vocational agriculture instructor in the Richland high school for the past four years, is now an ensign in the U. S. Navy. He is taking special training at Harvard University.

**John G. Guthrie, Jr.**, former teacher in the Bogard high school, is now a lieutenant in the armed forces, and is serving in the Southwest Pacific.

**M. Avonelle Venable**, instructor in Chilli-cothe Business College the past several years, is now teaching commercial classes in the Bogard high school.

**George Gromer**, former principal at McFall, is now high school principal at Harrisburg.

**Robert H. Clark**, formerly superintendent of the Hale public schools, is now serving in the U. S. Navy in the Southwest Pacific. He is a lieutenant (j.g.)

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75th Year of Service

**Chester Jacoby**, formerly superintendent of schools at Centerview, is now employed in the Department of the F. B. I.

**Mrs. Stella R. Cole**, teacher of the upper grades of the Hartsburg school in Boone county, has resigned her position. **Mrs. Emil Klemme** has been named to succeed Mrs. Cole.

**Mrs. Thomas Birkenholz** of Maryville has been employed to teach a fourth grade room at the Eugene Field school. She takes the place of **Mrs. Faye Shutters**, who resigned because of ill health.

**George W. Diemer**, president of the Warrensburg State Teachers College, addressed 100 superintendents of Linn county schools and representatives of faculties of the county schools in Brookfield, December 15.

**Samuel E. Bevil**, former superintendent of Steffenville high school in Lewis county, is now serving in the armed forces with the Field Artillery at Fort Sill, Oklahoma.

**Mrs. Samuel E. Bevil**, an upper grade teacher at Steffenville, has resigned her position in order to be with her husband.

**Carm Cooley** has been named to succeed Mr. Bevil as superintendent of the Steffenville high school.

**A. L. Crow**, superintendent of the Boonville public schools, has been elected to head the school system at Jefferson City. Mr. Crow is a graduate of the State Teachers College at Kirksville and holds a master's degree from the University of Missouri.

**Bailey Wright**, a member of the extension faculty of the University of Missouri, has been appointed business manager of the Northeast State Teachers College at Kirksville.

**Delvena Powell** has been employed to teach first and second grades for the remainder of the year in Freeman grade school. The vacancy was due to the marriage of **Miss Juanita Jeffries** to Pfc. Lester Hyatt of Camp Howze, Gainesville, Texas.

**James O. Cordray**, lieutenant (j.g.) in the USNR, is now in the Armed Guard assigned to a ship in the Pacific. Lt. Cordray was formerly superintendent of schools at Competition, Missouri, and before that was a coach and social science instructor at Lincoln, Missouri.

A recent letter from Lt. Cordray requested that back issues of **School and Community** be sent him so that he might be kept in touch with education in Missouri.



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FOOD VALUE of one serving of vanilla ice cream					
Calories	Protein Gm.	Calcium Gm.	Vitamin A I.U.	Vitamin B <sub>1</sub> Mg.	Vitamin C Mg.
200	3.9	0.131	399	0.038	0.105

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### NATIONAL DAIRY COUNCIL

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An educational organization promoting national health through a better understanding of dairy foods and their use.



**Cloyd Anthony**, principal of the Warrensburg Laboratory School, has resigned to accept a position as assistant professor of social science at Michigan State College, East Lansing.

**William R. Mace**, superintendent of the Nixa public schools, has been named a field director for the American Red Cross.

**Ben J. Foster**, principal of the Nixa public schools, has been appointed by the board to succeed Mr. Mace as superintendent.

**B. Weeks Maupin**, superintendent of the Shelby consolidated schools for the past two years, has been elected superintendent at Brashear. **Mr. Coperham** has been named by the board of education to the Shelby superintendency.

**Rita Louise Youmans**, vocational home economics teacher at the St. Charles high school, has been appointed assistant state supervisor of vocational home economics in the State Department of Education. She reported for duty at Jefferson City on the first of January.

**Lieutenant Homer Brown**, for two years music director in the Braymer public schools, was wounded in action in France, November 25. He was serving with General Patton's Third Army.

**Captain Jack Turner**, a former high school teacher in Mount Moriah and now with the First Army Artillery, has been decorated on German soil and awarded the Bronze Star for meritorious action.

**Paul R. Utt**, professor of music at the Central Missouri State Teachers College, has been named chairman of a committee on music libraries. The committee will record scores and books for the Southwest Music Conference which will hold its annual meeting in March in Dallas, Texas.

**Willis Chaney**, commercial teacher and coach in the Smithton high school, entered the armed service December 31, as a lieutenant in the Chaplain's Corps.

**Pearl Frazier**, a former teacher on leave of absence from the Smithton school, will teach Mr. Chaney's classes in commerce.

**Magdalen Hendrix** and **Aruba Charlton** of the Warrensburg State Teachers College faculty were injured December 9, in a motor car accident near Tipton on their return from Tusculumbia, where they had gone to attend a teachers meeting.

### SCHOOL DESTROYED BY FIRE

The Bloomfield grade school building, a two-story brick structure with eight classrooms, was destroyed by fire of undetermined origin on December 29. A church building will be used temporarily for class work.

### SCHOOL AND COMMUNITY



### NEW BUILDING NEARLY COMPLETED

The Elving school district had open house recently to inspect its new auditorium-gymnasium and central heating plant. The new unit, which also includes a general shop and music department, was completed at a cost of \$175,000.00 according to superintendent of schools, Ralph McCullough.

### SPEAKERS AVAILABLE AT COLLEGE

A list of available speakers with their subjects has recently been published by the State Teachers College at Cape Girardeau.

The bulletin names twenty-eight faculty members who are available to speak to organizations in the Southeast district. A copy of the announcement might be obtained by writing to President W. W. Parker of the college.

### RICHLAND SPONSORS MISSOURI TURKEY SHOW

The vocational agriculture department of Richland high school has sponsored a turkey association for a number of years. One of the main features of the association is the annual Missouri turkey show which ranks as the second largest in the United States.

### MARYVILLE PREPARES HONOR ROLL

Northwest Missouri State Teachers College is preparing an Honor Roll made up of the men and women from the nineteen counties of the college district who are enrolled in the armed services of the country. The roll will be kept at the college along with such mementoes of World War II as may be collected.

### SOUTHWEST SCHOOL ADMINISTRATORS TO DISCUSS CONSTITUTION

Members of the Southwest District School Administrators will meet at the Springfield senior high school cafeteria, February 2, to discuss the new proposed state constitution.

Dr. L. E. Meador of Drury College and a member of the State Constitutional Convention, will address the meeting.

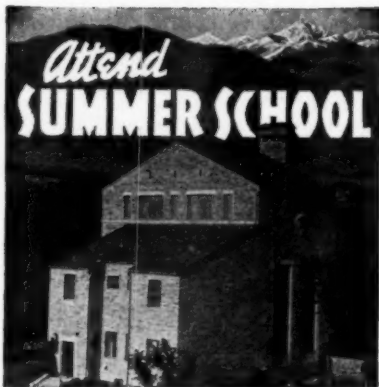
### WARRENSBURG COLLEGE PLANS MEMORIAL

Plans for a memorial to honor some 1700 college service men and women in World War II has been approved by the board of regents of the college.

Funds for the proposed memorial, which will probably be a chapel, are to be raised by voluntary subscriptions.

### HOME ECONOMICS TEACHERS MET AT WARRENSBURG

Thirty teachers of home economics of Warrensburg, and surrounding schools met in conference at Warrensburg in December. Miss Mabel Cook, vocational home economics state supervisor, and Miss Minnie Irons of the University of Missouri were discussion leaders.



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Please send complete information regarding the Summer Session.

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### ASSEMBLY PROGRAM

Mr. Lynn Hummel, director of fine arts for the State Department of Education, recently gave a fine assembly program in the Eureka public schools according to Mr. Morgan Selvidge, principal of the high school. Mr. Selvidge suggests that other schools would enjoy the unique way in which Mr. Hummel handles group singing.

### ALBANY TEACHERS IN THE ARMED SERVICE

Former teachers in the Albany public schools now in the armed service of their country are Bob Mitchell, instructor in commerce and now located somewhere in the South Pacific; Arthur Norman, instructor in social science and now stationed at Sheppard Field, Texas; Richard Barrett, science teacher now a major in the U. S. Army and located either in Holland or in Germany; and V. S. Hardin, former science teacher, is now a lieutenant in the Army and is stationed at Randolph Field, Texas.

### SCOTT-MISSISSIPPI COUNTY SCHOOLMASTERS MEET

The Scott-Mississippi County Schoolmasters Club met January 8, for a dinner session at the Dunn Hotel in Sikeston with the Sikeston public schools serving as host. The program was planned around the general theme of school legislation. Dr. W. W. Parker, president Southeast Missouri State Teachers College, addressed

the group on pending legislation and also commented on Missouri's proposed new constitution.

During a round table discussion many concrete ideas were presented as to how teachers and school people might better help to secure the passage of needed legislation.

### ADMINISTRATORS AND SCHOOL BOARD MEMBERS HOLD CONFERENCE

School administrators and school board members in the Warrensburg State Teachers College district met on the college campus January 17.

The program included talks and discussions on the subjects of teacher supply, school legislation, the new constitution, returning veterans and expanded services for the college.

### COLLEGE SPONSORS LECTURE SERIES

The Annual lecture series of the Northwest Missouri State Teachers College opened in January.

On February 4, Dr. Irene M. Mueller, associate professor of biology, will lecture on the subject "The Prairie Underground." "Digital Properties of Irrational Numbers" will be the topic used by Mr. Edwin L. Godfrey of the mathematics faculty on February 11. Dr. Ruth M. Levering of the University of Nebraska will close the series on February 18 with a paper on "nutrition and anemia."

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## COLLINS PLAYS IN BROADWAY HIT

Sherod J. Collins, teacher of speech and dramatics at Northeast Missouri State Teachers College, Kirksville, Missouri, is on leave of absence until March 1, 1945, while playing in the Broadway prize winning folk play "Dark of the Moon."



Sherod J. Collins

Allen so effectively that he was assured a part in its New York production if and when it made Broadway.

## MISSOURIANS ATTEND SCHOOL OF EXPERIMENTATION IN NEW YORK

Missourians who attended the conference of the Horace Mann-Lincoln Institute of School Experimentation held in New York City from December 12 to 15 were: Roscoe V. Shores, assistant superintendent of schools, Kansas City; Arthur W. Gilbert, director of research and

curriculum, Kansas City; O. H. Day, director of vocational education, Kansas City; H. P. Study, superintendent of schools, Springfield; D. C. Rucker, curriculum director, Springfield; John W. Gates, principal, senior high school, Springfield; Alice Pittman, director of supervision, Springfield; C. F. McCormick, principal of Jarrett junior high school, Springfield; and Dorothy Martin, president of Community Teachers Association, Springfield.

The conference was scheduled in order that representatives of the eleven schools participating in the cooperative project might discuss the problems of the schools with staff members of Columbia University who are in charge of the experimentation study.

## CONTEST ANNOUNCED BY LEAGUE OF NATIONS ASSOCIATION

The Nineteenth National Student Contest for High Schools dealing with the problem of "Organizing the World for Peace" has been announced by the League of Nations Association. All students in public high schools who are under twenty-one years of age and citizens of the United States are eligible to compete for the national cash awards. These cash awards in the following amounts are to be used in the students' further education: first prize, \$400; second prize, \$100; third prize,

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\$50; additional local prizes are being offered in Missouri. For complete information write Miss H. Lorine Pickett, St. Louis Branch, League of Nations Association, 830 Boatmen's Bank Building, St. Louis 2, Missouri.

#### NECROLOGY

##### Josephine Lautenbach

Miss Josephine Lautenbach, a teacher in the St. Joseph public schools for many years, died November 7, 1944. Through her wonderful philosophy of life many students found the full meaning of their own lives and places in society.

##### Courtney Cash

Miss Courtney Cash, a Frankford grade school teacher, died of a heart attack at her home in Frankford on December 18. She had given forty-five years of service to the teaching profession in Missouri.

##### M. J. Hale

M. J. Hale, superintendent of the Seligman public schools and a former superintendent of the Monett high school from 1912 to 1919, died suddenly December 14, shortly after he

arrived at his office. For fourteen years Mr. Hale was superintendent of schools at McAlester, Oklahoma.

##### Mrs. Blanche Wickham

Mrs. Blanche Wickham, a prominent teacher in the Cross Roads school of Sullivan county, died January 13, 1945, in a Trenton hospital.


##### Anna E. Riddle

Anna E. Riddle, former teacher in the St. Joseph public schools, died recently. Miss Riddle taught about forty years in the schools of Buchanan county. She was a graduate of New York University.

The Classroom Teachers of the National Education Association elected Miss Riddle their secretary in 1923. She was always active in teacher association work. The Missouri State Teachers Association recognized the services of Miss Riddle by awarding her the Distinguished Service Medal in 1940.

#### AFTER APRIL 1

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### LIEUTENANT HARLAN BRYANT SURVIVES SINKING OF SHIP

Lieut. Harlan Bryant (j.g.) of the U. S. Navy and formerly principal of the Nevada high school, narrowly escaped death during the recent invasion of Leyte, when his ship was hit by a Jap bomber and sunk.

The event occurred after several hundred troops from Lieut. Bryant's ship had been safely landed on an invasion beach and the ship's crew was busily engaged in unloading 10,000 tons of supplies and equipment.

The operation was probably two-thirds completed when suddenly an opening in the overcast sky disclosed five Jap planes. The first of these, a Jap suicide bomber, peeled off from an altitude of about 12,000 feet and dived for the ship. Lieut. Bryant gave the order to man the guns and the first bomber was hit and crashed into the sea near by.

The second plane was a fighter and came in to strafe the ship. The gunners made a direct hit and the plane exploded.

The third plane in its dive hit an LST which

had been anchored close by and killed instantly its sixteen occupants.

It was the fourth plane, a suicide bomber, which succeeded in dive-crashing into the ship and its bomb load and gasoline tanks exploded and thus delivered the fatal blow to Lieut. Bryant's ship. After two and one-half hours of futile fire fighting the ship's crew was transferred to an LCI to watch the ship sink.

Lieut. Bryant was flown back to the United States and given a 30-day leave.

### 100% COUNTIES

Sixty-four counties have reported 100% membership in the MSTA. Many more counties need only a few memberships to reach the 100% goal. Counties on the honor roll are:

County	County Superintendent
Adair .....	Mrs. Marion Schott, Acting
Atchison .....	Miss Blanche Templeton
Bates .....	David A. Jackson
Bollinger .....	Glenn A. Seabaugh
Boone .....	Mrs. Alpha Lewis
Buchanan .....	Leonard Jones
Butler .....	Otto Aldrich
Caldwell .....	Chester A. Lemery



The first grade pupils of Morehouse with their lunches packed in boxes prepare to board the Frisco "Moose." This will be the first ride on the train for most of the pupils. Teachers, Mrs. Evelyn M. Barnett and Mrs. Willa D. Alsop, plan the trip so that it will be a great educational event.



Carroll .....	J. A. Burnside
Cass .....	Miss May Bowlin
Chariton .....	Miss Frances Manlove
Clark .....	Mrs. Richard Mileham, Acting
Clinton .....	Miss Straussie Gall
Cole .....	J. M. Wilson
Crawford .....	J. H. Brand
Davies .....	E. C. McNitt
DeKalb .....	H. C. Holt
Douglas .....	Claude Hibbard
Franklin .....	O. E. Burke
Gasconade .....	L. A. Krueger
Grundy .....	Hugh K. Graham
Harrison .....	Mrs. Sylvia Stanley
Henry .....	J. W. Miller
Holt .....	G. Frank Smith
Howard .....	Omer Foley
Iron .....	Mrs. Leona Holloman, Acting
Jasper .....	John F. Wilson
Johnson .....	Mrs. Gladys Magee
Knox .....	Mrs. Bessie Hudson
Lafayette .....	H. H. Schaeperkoetter
Lawrence .....	Mrs. Fred Wheeler, Acting
Lewis .....	Mrs. Merle T. Bradshaw
Lincoln .....	Mrs. Claude Clare
Linn .....	Mrs. Zoe Harwood, Acting
Macon .....	Miss Mary F. Graves
Maries .....	Frank L. Hodge
Marion .....	Miss Lou Margaret Wilkinson
Miller .....	C. D. Snodgrass
Mississippi .....	Mrs. L. M. Chambers, Acting
Moniteau .....	Mrs. Bernyce Bailey
Monroe .....	Mrs. Mary Acuff
Nodaway .....	W. H. Burr
Perry .....	Mrs. Ora Nelson Guth
Pettis .....	C. F. Scotten
Phelps .....	Ralph Marcellus
Pike .....	Steve Cornish
Platte .....	Joe E. Herndon
Polk .....	Mrs. Marvin Hopkins
Ralls .....	Mrs. Glen Ed Anderson, Acting

Randolph .....	Mrs. Ada Reynolds
Ripley .....	Mrs. Dacy E. Hawthorne
St. Clair .....	Victor B. Lowe
St. Louis .....	Rufus G. Russell
Schuyler .....	Mrs. Inez Scotten
Scotland .....	Mrs. Glenn Walker, Acting
Shannon .....	Mrs. Rose Griggs, Acting
Shelby .....	Frederick Dodge
Stoddard .....	John A. Wright
Taney .....	Ernest Redfern
Vernon .....	Herbert B. Cooper
Warren .....	Eli Mittler
Washington .....	Homer Kinder
Webster .....	Oscar Carter
Worth .....	R. S. Fadeley

### ***A useful, helpful way to appear your best***

Looked up to as a teacher, naturally you always want to put your best foot forward. As you know—one sure way to do this is to keep yourself alert mentally. And, as you may have heard, chewing refreshing, wholesome Doublemint Gum seems to give a person a mental pickup so that you go from one thing to the next more refreshed.

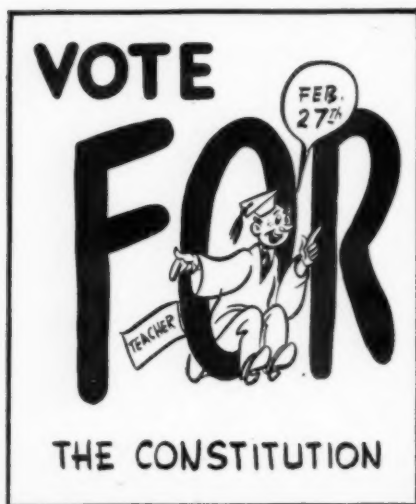


*To match such energy — no wonder you have to stay alert.!*

There must be certain spare times that you have to yourself at home—perhaps when marking papers, reading or studying. Then is when chewing this delicious, real-mint Gum would probably be of most benefit to you... Hollywood stars have especially appreciated chewing Doublemint just before a "take." They say they seem to feel more relaxed and awake and consequently at their best.

Last Spring, due to shortage of top quality ingredients, we could only make a limited supply of Doublemint Gum. Nor can we say now how much longer we can keep on making it. While we can and keep up quality, we will continue to send it all to our boys overseas... But when once more everyone can be supplied, rest assured it will still be the same delicious, quality product it has always been.

2-5



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 13th District: Ed R. Caldwell, Perry (D)  
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 24th District: Emery W. Allison, Rolla (D)  
 7th District: Frank L. Wilkerson, 3601 Bellevue, Kansas City (D)  
 21st District: John W. Noble, Kennett (D)

## IMPORTANT EVENTS

### FEBRUARY

- 9 Department of Superintendence of M. S. T. A., Thirty-second Annual Meeting, Columbia, February 9 and 10, 1945.  
 12 American Association of School Administrators Regional Conferences, Birmingham, February 12-14, 1945, Chicago, February 19-21, 1945, and Denver, February 27-March 1, 1945.  
 23 American Education Fellowship Conference, Sherman Hotel, Chicago, February 23 and 24, 1945.  
 27 Special Election for Adoption of New State Constitution, February 27, 1945.

### MARCH

- 16 Southwestern Music Educators Conference, Dallas, Texas, March 16-19, 1945.

## INDEX TO ADVERTISERS

Affiliated Greyhound Lines .....	51
Allyn and Bacon .....	Fourth Cover
American Seating Company .....	54
Bristol-Myers Co. ....	71
Clinton Teachers Agency .....	92
Detroit Teachers Agency .....	92
Encyclopaedia Britannica, Inc. ....	53
General Motors Corporation .....	50
Great American Teachers Agency .....	92
Group Accident, Sickness & Hospitalization Insurance .....	76-77
Group Life Insurance .....	85
Heath and Company, D. C. ....	95
Kansas City Power & Light Co. ....	75
Laidlaw Brothers .....	91
McCormick-Mathers Publishing Co. ....	49
Model Publishing Company .....	86
National Dairy Council .....	88
Newson & Company .....	83
Rand McNally & Co. ....	90
Ranken School of Mechanical Trades .....	83
Rocky Mountain Teachers Agency .....	92
Row, Peterson and Co. ....	79
Sabins Educational Exchange .....	92
Silver Burdett Company .....	86
Specialists Educational Bureau .....	93
State Teachers Colleges .....	Second Cover
Swank Motion Pictures .....	83
University of Colorado .....	89
University of Minnesota .....	87
University of Missouri .....	Third Cover
World Book Company .....	79
Wrigley, Jr. Co., William .....	94

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# EDITORIAL PAGE

## NOW IS THE TIME

THE ACTION OF the voters of Missouri on February 27, will be of such magnitude and so significant as to warrant the statement that the progress and development of Missouri for years to come will be governed by their vote on the New Proposed Constitution.

Within the span of a few hours the voters on election day will determine whether our State is to continue to struggle under an archaic document adopted in 1875 or whether the avenues of progress will be opened for this and succeeding generations by adopting a new governmental framework.

The question to be resolved in the mind of every voter should be this one: is the new proposed constitution better than the present constitution? We feel that a critical and impartial study of the two documents would result in finding that the new constitution is far superior to our present outmoded instrument.

Many of those who have seriously considered the matter frankly state that the chances for adopting the new constitution depend in no small degree on the efforts of the teachers of this State. Teachers will be called upon to speak. They will be asked to lead discussions. School people will be asked to answer questions and the answers must be ready.

There will arise during the constitutional campaign many erroneous interpretations of the provisions of the new law. Some of these will stem from honest mistakes or a lack of knowledge. Others will have as their origin those individuals and special interest groups who maliciously desire the defeat of the proposed constitution. We must be on guard so as to weed out the false rumors before they can damage this great cause.

The educational advantages of the new constitution have been presented at length in previous issues of this magazine and on the January cover we published the comments of appraisal of the American Association of School Administrators regarding the educational provisions.

Every effort must be wisely expended if we are to overcome the inertia of the present and prepare our great State for the post-war era and future years. The time to pass the new constitution is *now*, not twenty years later.